WASHBURN COUNTY 4-H PROJECT PAGE

HORSELESS HORSE PROJECT
(use this form if you do show a horse)

This form must be completed for <u>each</u> horse or pony you have as your project animal. This form must be submitted with a copy of the horse's current Coggin's paper by April 1 to the Extension Office.

Name:
Address:
Club:
Member's Date of Birth:
Years in Project:
Years in 4-H:

Attach a photo of you and your horse.

HORSE INFORMATION

Name of Horse		
Breed of Horse	Sex	Age
Height	Color	
Markings		

Style of Riding (check one or more)

	Huntseat		Saddleseat		Western		Driving

Name of Owner:

Member Signature:	
Parent Signature:	
Horse Project Leader Signature:	Date:

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This page to be included in the Record Book with the following pages.

Name:
Address:
Club:
Member's Date of Birth:
Years in Project:
Years in 4-H:

Attach a photo of you and your horse.

HORSE INFORMATION

Name of Horse		
Breed of Horse	Sex	Age
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Name of Owner:

Member Signature:
Parent Signature:

PLANNING

What do you plan to do in this project?

WAYS YOU RECEIVED HELP THIS YEAR (check all that apply)

	Attended project training offered in the county
	Attended project training offered at District or State Level
	Guidance from 4-H Leader
	Guidance from Parent
	Information from the internet
	Reading and use of literature, books, audio visual resources
	Guest presenters
	Own knowledge
	Help from friends/other youth
	Other (describe)

WASHBURN COUNTY JUNIOR FAIR EXHIBIT RECORD FOR THIS PROJECT

What was exhibited	Ribbon Color	Premium

FINANCIAL RECORD

Income: List how you earned money	How much you made
Fair Premiums	$
	$
Total Income	$

Expenses: What did you buy or spend money on? Include cost of materials given or provided to you.	How much these things cost
How much was the Coggins test for your project horse?	$
How much does a small bale of hay cost? _____	
How many bales does your project horse eat every day?	
_____ bales x 365 days in a year = _____ bales per year	$ per year for hay
What is one thing you bought for you or your project horse in order to show/ride him/her? How much did it cost?	$
What items did you borrow from others?	$
Did you receive riding/handling lessons? How much does a lesson cost from a trainer you that you know?	$
Other costs?	$
Total Expenses	$

HEALTH AND MAINTENANCE

Did your project horse have its feet trimmed? By whom?
Did your project horse receive any dewormer or vaccinations such as a 4-way vaccine?
Was your project horse examined by a vet for any other reason? If yes, what?

DAILY FEEDING

What was your project horse fed everyday (hay, grain, supplements, water, etc.) and how much?

TACK AND EQUIPMENT

What kind of tack did you use to handle or ride your project horse? (saddle, bridle, halter, etc.)
Why is it important for the tack and equipment to fit a horse? What can happen if it doesn't?
Did you have to brush or bathe your project horse? Why?

RECORD OF TIME SPENT ON MY HORSE PROJECT

We suggest you start a notebook or calendar in September to keep track through the next August. Record the number of hours spent in each activity.

Month	Grooming, Feeding, and General Care	Riding, Training	Project Meetings
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			
TOTAL			

SHARING

Activity	(Demonstrations, helping other youth, Talent Explosion, etc.) Do not include Washburn County Junior Fair.	Date/Location

Describe what you did. How did you share your project with others?

REFLECTING

What did you do in this project?

What did you learn in this project? What did you learn about yourself?

What did you like about this project? Why?

What would you do differently in this project?

How can you use what you learned in other areas of your life?